

## Precision-in-Practice: What Works Best?

Presented by  
**Lyn Sharratt**



### WORKSHOP FOCUS

This full-day workshop in three parts: 1. Learning; 2. Teaching; and, 3. Leading is built on solid research. There are no silver bullets or commercial programs that lead to continuous student improvement. While individual inferences can be made by interpreting many sources of data or evidence, the real power of data resides in the 'aha' outcomes of collaborative conversations with, and 'roll-up-your sleeves' work of ALL stakeholders.

This day of fast-paced learning will include experiential learning for all participants and provide opportunities for self-reflection. You will leave with a straight-forward path to CLARITY in your next steps.

### WORKSHOP CONTENT

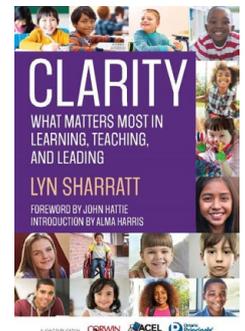
#### The Learning Intention

As leaders and teachers, we will learn 'HOW TO' approaches to ensure student growth and increased achievement at every level.

#### Success Criteria

"As teachers and educational leaders, we have opportunities to shape education for our students' life-long prosperity and our own professional success."

In this workshop you will examine What Matters Most in *Learning, Teaching, and Leading* including an opportunity to:



- Understand how a commitment to a School and System Improvement Framework allows self-assessment of "where to next";
- Examine ways of putting FACES on the Data and making a commitment to taking action;
- Understand the Professional Learning necessary to become a 'Knowledgeable Other' to walk alongside leaders, teachers and students;
- Consider how students' voices and choices, EARLY and OFTEN, empower students, teachers and leaders in assessing to differentiate instruction.
- Analyze a specific Case Study in order to apply real learning to your own context;
- Make an individual and team commitment to ensuring every student, teacher and leader is empowered to do 'The Work of Improving Schools and Systems'

# WHY ENROL IN 'PRECISION-IN-PRACTICE: WHAT WORKS BEST?'

## You are interested in:

- discovering what matters MOST in Learning, Teaching and Leading;
- challenging your current thinking about the use of data at the system, school and classroom levels;
- developing the 'look-fors' of a 'thinking classroom' to move beyond engagement to empowerment;
- experiencing the leadership dimensions of an instructional and transformational leader.

## So, come and:

- Self-assess to discover if you really know your learners and the opportunities each are afforded,
- Learn how to use data to make informed instructional decisions with and on behalf of teachers and students,
- Reflect on strategic leadership actions necessary to become a 'knowledgeable other' and a turn-around school leader.
- Engage with this Master Teacher and Learning Leader to gain "take-away" strategies that appeal to everyone, and, that you can actually use in your context.

## About Lyn Sharratt

Dr. Lyn Sharratt is a highly-accomplished practitioner, researcher, author, and presenter. She coordinates the doctoral internship program in Leadership, Higher and Adult Education Department at the Ontario Institute for Studies in Education, University of Toronto.

Lyn is a widely-published researcher and author. She is lead author, with Michael Fullan, of *Realization: The Change Imperative for Increasing District-Wide Reform* (Corwin, 2009) and *Putting FACES on the Data: What Great Leaders Do!* (Corwin, 2012, published in English, Spanish and Arabic). Lyn is lead author of *Good to Great to Innovate: Recalculating the Route K-12*, (Corwin, 2015) with Gale Harild, and of *Leading Collaborative Learning: Empowering Excellence* (Corwin, 2016) with Beate Planche. *CLARITY: What Matters MOST in Learning, Teaching and Leading* (Corwin Press, 2019) is her fifth book that distils her work across the globe from 2009-2018.

Lyn sits on the Expert Evaluation Committee for System and School Improvement, Melbourne Graduate School of Education, Australia; is an advisor for International School Leadership with the Ontario Principals' Council; is an Author Consultant for Corwin Publishing, USA; and consults internationally, working with system, school and teacher leaders at all levels in Australia, Canada, Chile, the United Kingdom and the United States. Her work focuses on Equity and Excellence on behalf of all students.

## Workshop Location and Registration

St Columba Centre  
Vermont Street  
Ponsonby  
Auckland 1011

(Ample free parking available)

Click [here](#) to register  
NZEALS Members \$130 plus GST  
Non-Members \$170 plus GST

**Register before the end of 2018  
only 100 spaces available.**

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