The objective:

To introduce you to aligned and focused system, school, and teacher improvement that leads to increased student achievement.

Ontario’s education system is known for its student achievement and strategic leadership focus. PISA ranks Canada among the top 5 countries in the world – Ontario accounts for much of that ranking. Among the consistently high-achieving districts in Ontario is the York Region District School Board whose growth from below-average to excellent (as measured by EQAO using standard assessments) was driven by CEO Bill Hogarth and Superintendent of Curriculum and Instruction, Lyn Sharratt. Lyn’s mantra “Align – Focus – Feedback” was the foundation under the district’s singular priority of literacy – that is, increased language and mathematical literacy achievement for all students, K-12.

A key component to the YRDSB strategy and to Lyn’s writing and consulting has been identifying impactful leadership strategies and qualities. Lyn knows how to transfer her Ontario experience into schools and systems here in Australia. She is doing it. Successfully. You might be surprised at how practical it is!

During a full day together, you will:

- Understand how commitment to focus, strategic leadership, purposeful planning for assessment and instruction, and engaging parents/community as partners work as the four system and school improvement drivers;
- Explore the 14 Parameter research (Sharratt & Fullan, 2009, 2012) using the System and School Assessment Tool strategically to determine where your school is on the scale in key areas;
- Understand the focus on FACES for impactful school and system improvement by examining assessment, instruction, leadership and ownership;
- Analyze specific successful case studies to apply the learning to your own context;
- Leave with a commitment that you can increase all students’ achievement.

Why enrol in Putting FACES on the Data?

You are a Principal or Deputy with too much on your daily agenda to get through the data and the issues at hand every hour to be concerned about core standards, assessments, what’s happening in the classrooms. Or you care so much about what is happening that your schedule conflicts and distractions are driving you to want to become more efficient and more effective too. So, come and:

- Self-assess to discover if you really know your learners
- Learn how to use data to make better decisions
- Learn how to specifically become a strategic leader
- Learn Lyn’s secrets to becoming the top District consistently
- Engage with a Master Teacher and gain “Take-Away” teaching strategies that appeal to everyone and that you can actually use in our school
Workshop Program
- Topics and Activities include:

- What burning questions about system, school and student improvement do you want answered by the end of our day?
- Know the Learner Self-Assessment Tool – how do you rate?
- Use the 14 Parameter Research Tool and the accompanying Self & System Self-Assessment Tool
- Learn assessment for learning practices that drive instruction to put FACES on the Data
- Consider instructional Walks and Talks – what are they and how can you use them effectively as teachers, leaders, and district staff?
- Examine practical leadership strategies that are woven throughout the day
- Create a Mind Map of a 14 Parameter Case Study
- Make a commitment to action individually and as a team member
- Circle back to initial questions in a Reflective Ending

About Dr Lyn Sharratt

Lyn Sharratt is a practitioner, researcher, administrator and published author.

She consults, writes and speaks about successful strategies she has used. Lyn taught elementary and secondary students in regular and special needs classrooms for 22 years in 3 jurisdictions in Ontario before beginning her career in Educational Administration. Lyn was Administrator and Associate Professor at York University's Faculty of Education in Pre-Service Education; Executive Assistant responsible for Professional Development at the provincial teachers' union; and Director of Curriculum and Program for the provincial trustee association, OPSBA. In 1995, Lyn became a School Superintendent for York Region District School Board (YRDSB) and in 1996 earned her doctorate from Ontario Institute for Studies in Education/University of Toronto (OISE/UT).

In 2002, Lyn was named Superintendent of Curriculum and Instructional Services in YRDSB, with the responsibility of increasing the achievement of over 120,000 students. Currently, Lyn leads the professional internship course at OISE/UT within the Department of Leadership, Adult and Higher Education, and is Coordinator of the System Leadership Program and Advisor to Ontario Principals' Council. Nationally and internationally Lyn assists States, Provinces and School Districts to increase ALL students' achievement through system-wide deployment of the 14 Parameter Framework systematically putting all the FACES on the data. Lyn works with Dr. Michael Fullan on consulting projects and is lead author with him of both Realization: The Change Imperative in Deepening District-Wide Reform, 2009, and Putting FACES on the Data: What Great Leaders Do!, 2012, Corwin Press.

Lyn's ongoing work in Australia over the past 5 years with several systems, states and schools has proven that her research, writing and experiences are transferrable to your situation when you work with her to build upon your specific conditions and factors.
## Registration

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Please note: amounts listed are GST-free. Payments will be processed in AUD therefore the final NZD charge may vary from the pricing listed above depending on exchange rates at the time of processing.

### Payment Details

- [ ] Master Card
- [ ] Visa
- [ ] Cheque (made payable to ACEL)

Card No. ________________
Expiration Date (MM/YY) ___________
CCV ___________
Name on card ________________
Signature ________________

Please tick here if you require an invoice to be sent to the address noted above so that payment can be arranged via your organisation/institution.

### Special Requirements

Please note any special requirements ACEL needs to be made aware of (such as physical impairments, health considerations, dietary requirements).

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**Australian Council for Educational Leaders**  
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